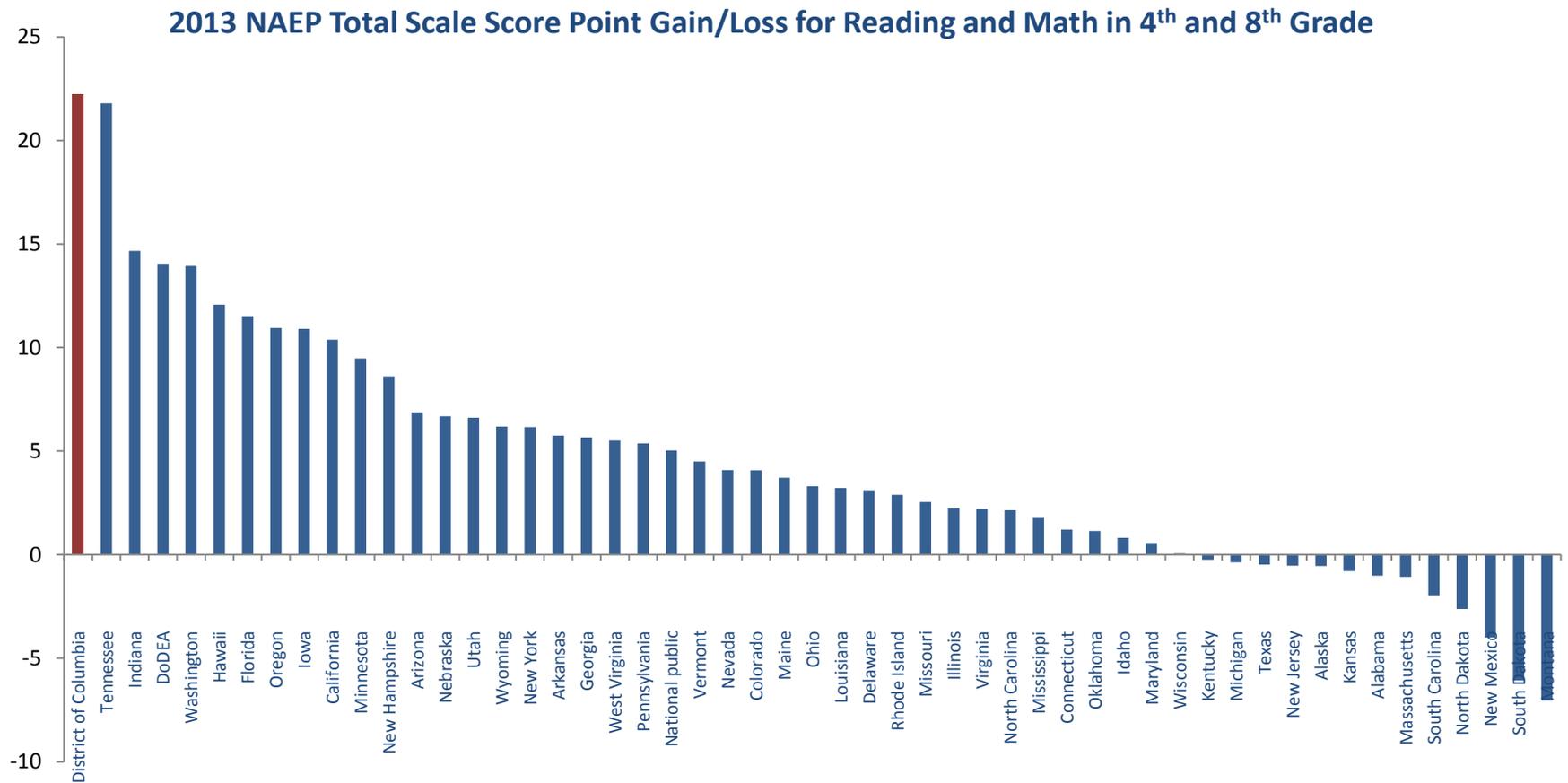


A Look Inside the Classroom: Academics in DCPS

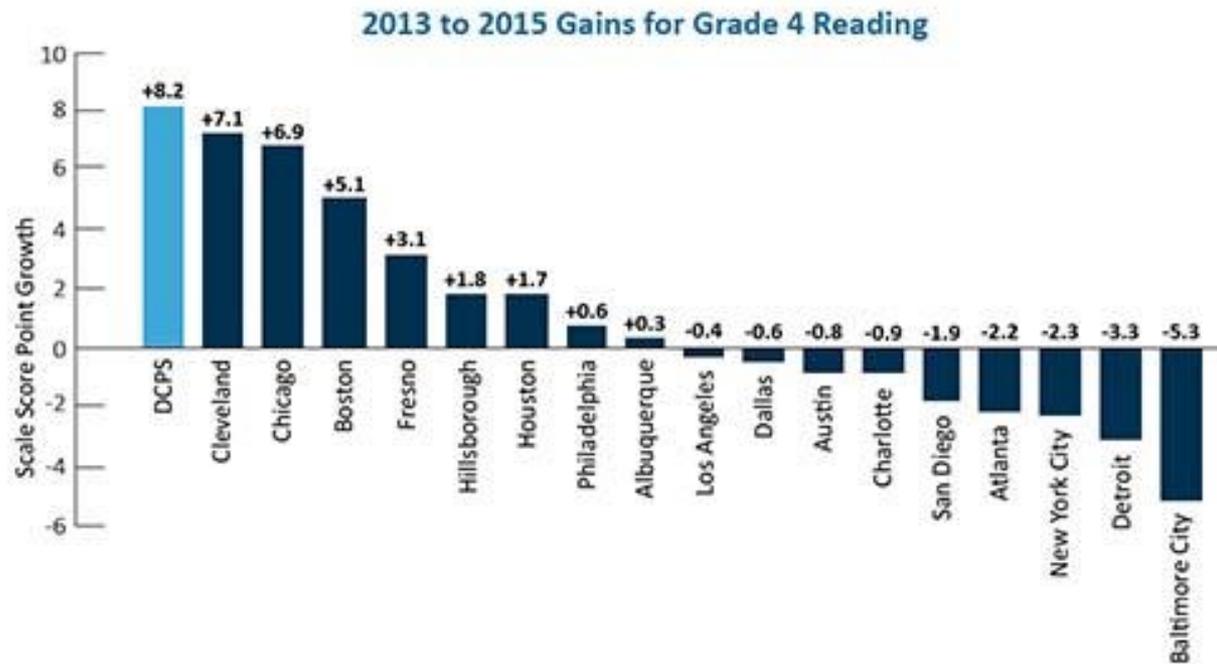
Brian Pick, Chief of Teaching and Learning



NAEP: Clear Improvement in Student Achievement



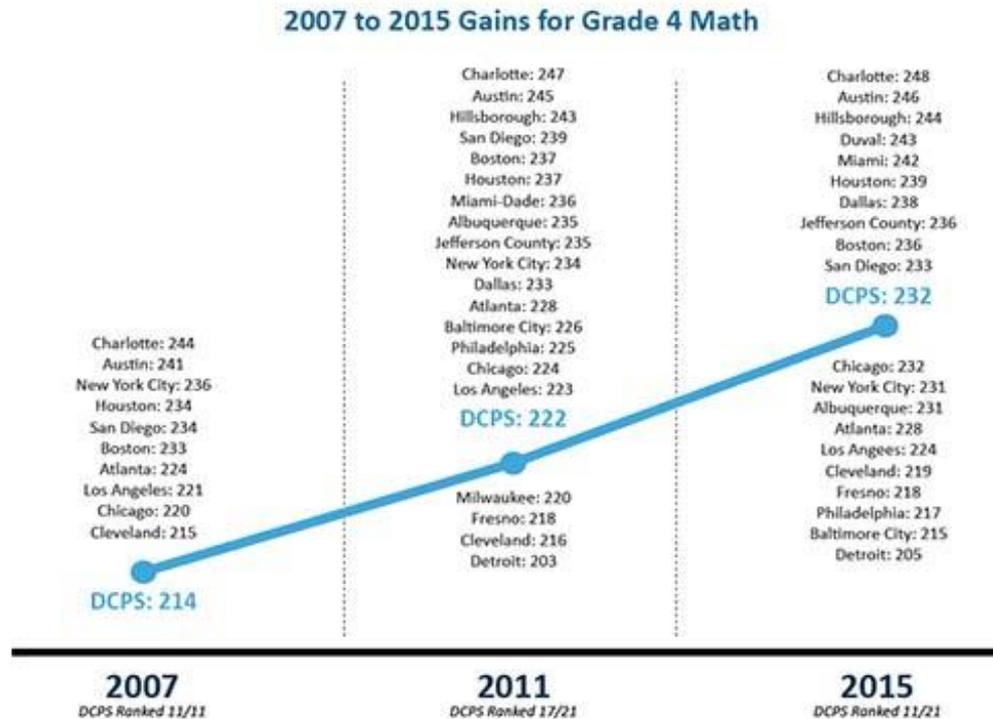
Gains in Grade 4 Reading



Making Steady Progress in Reading



And in Math

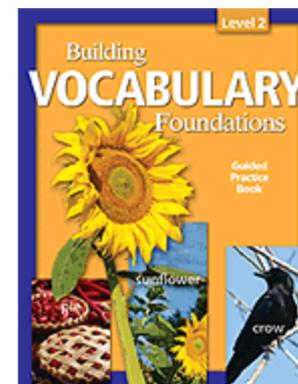
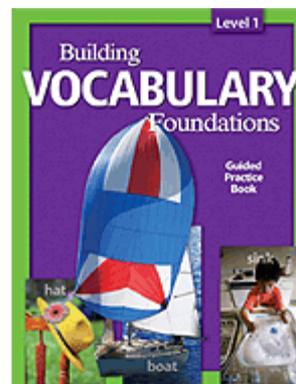
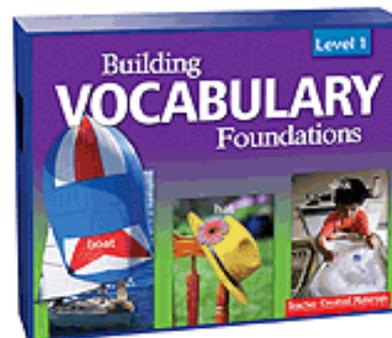


Building on What's Working

DCPS has made significant progress with curriculum development and raising expectations to ensure students are college and career ready.

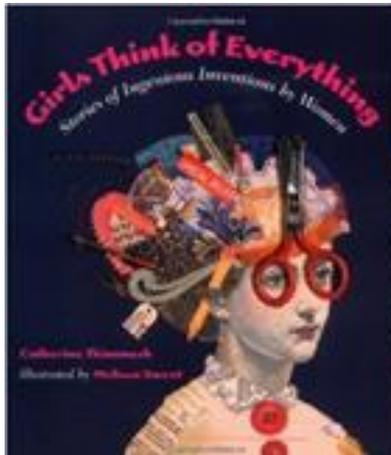
Our goal is to bring equity and excellence for all students through rich texts, project-based discovery and engaging experiences that make learning fun!

Learning to Read!

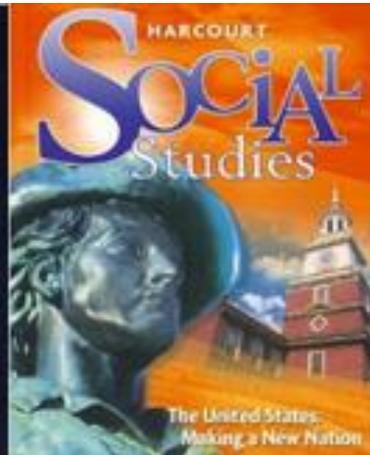


Reading Great Texts

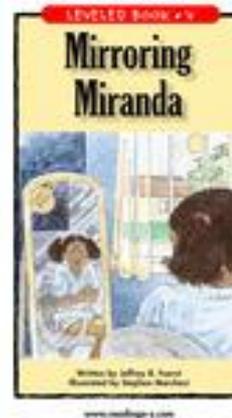
Eureka! Framing the
Process of Discovery



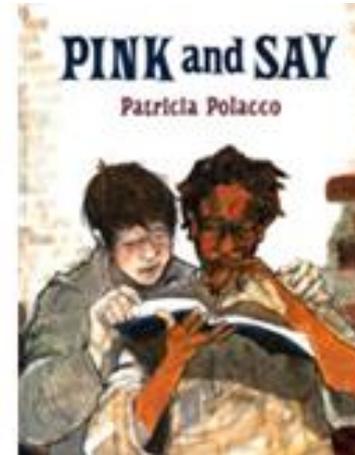
Go West!



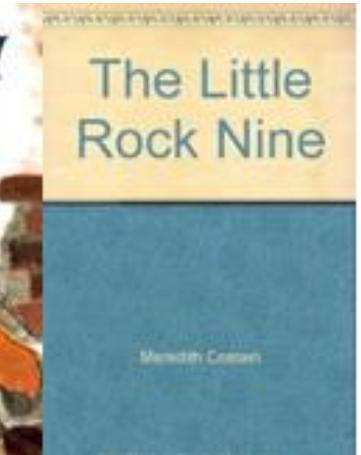
Is Science "Fiction"—
What if?



Civil War and
Reconstruction

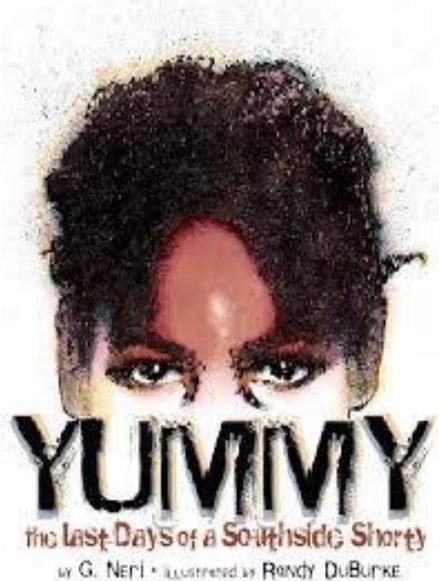
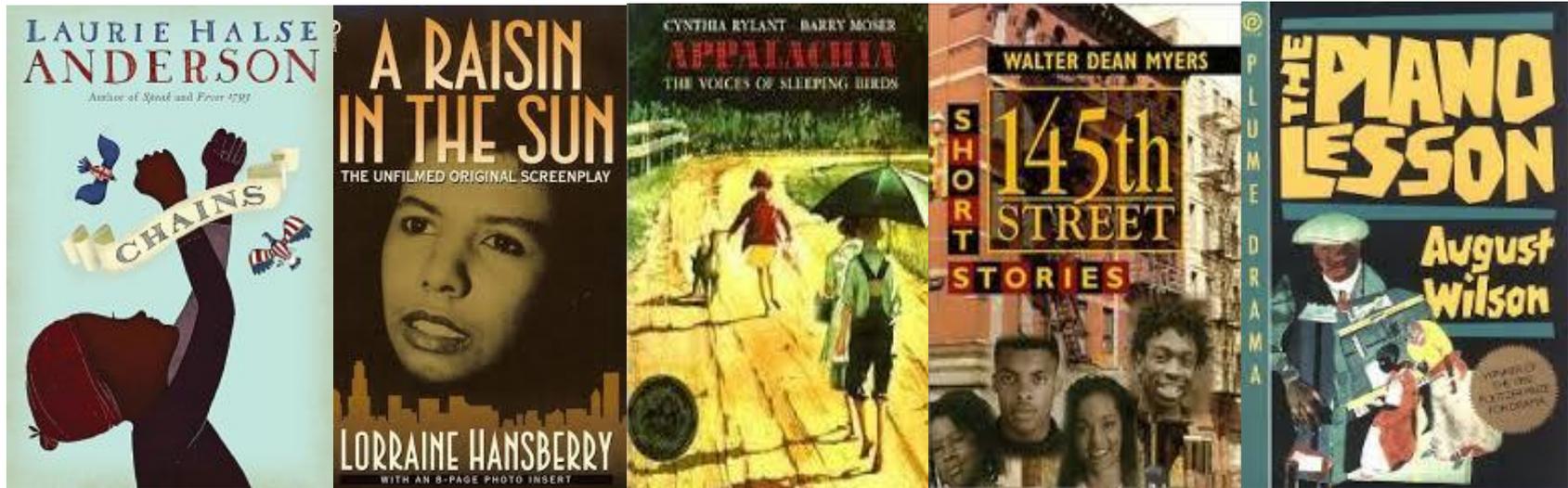


Civil Rights in America



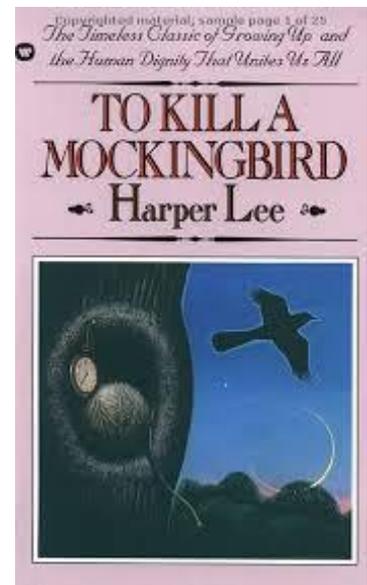
"Before you put this book down, say his name (Pinkus Aylee) out loud and vow to remember him always."

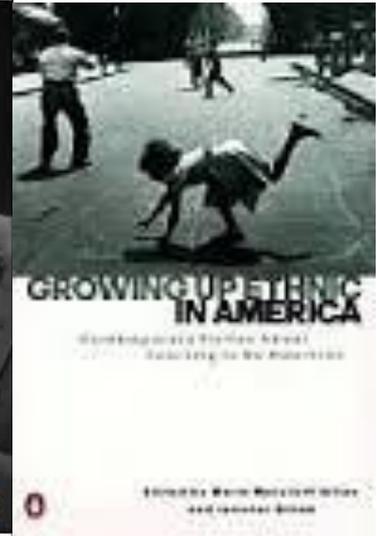
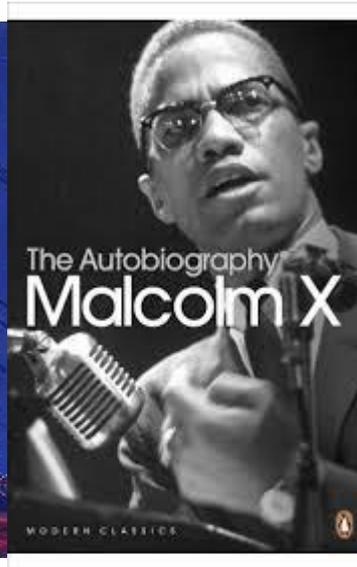
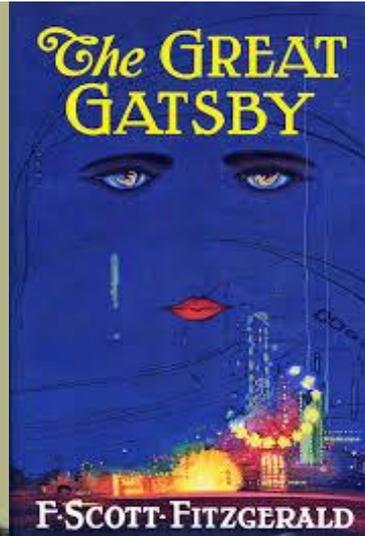
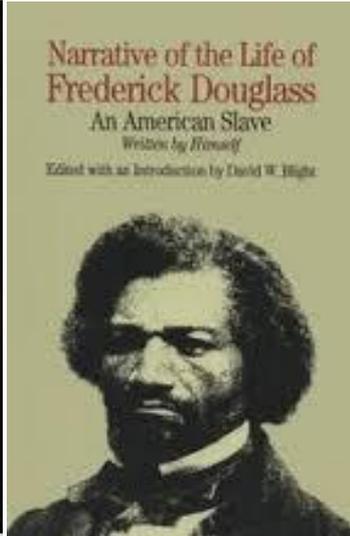
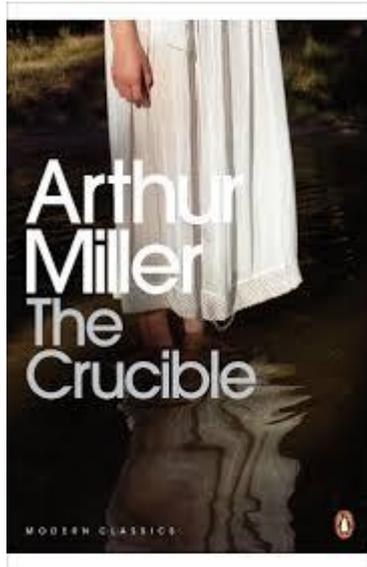
— Patricia Polacco, *Pink and Say*



“I wanted to pull down a book, open it proper, and gobble up page after page.”

— Laurie Halse Anderson, *Chains*





“I have no mercy or compassion in me for a society that will crush people, and then penalize them for not being able to stand up under the weight.”

— Malcolm X, *The Autobiography of Malcolm X*

Small Group Literacy



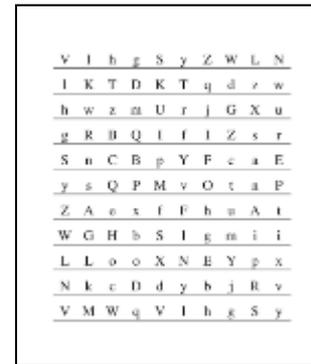
Writing for Success



Checking for Progress

DIBELS

(Dynamic Indicators of Basic Early Literacy Skills)



TRC

(Text Reading and Comprehension)



SRI

(Scholastic Reading Inventory – Lexile Level)

Learning Math through Exploration

Grade K: Shapes All Around Us



Grade 1: Adding and Subtracting 1-20



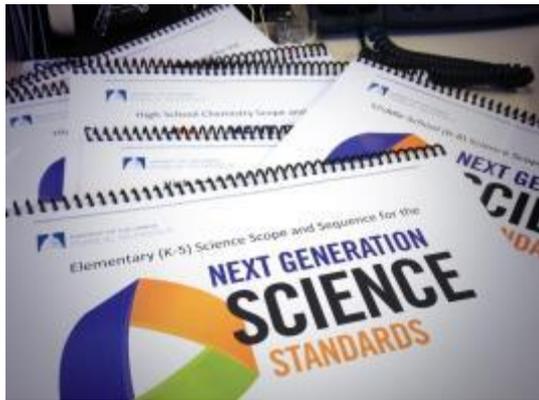
Grade 3: Fractions



Grade 2: Place Value



Connecting Through Science & Social Studies



Engaging the Inner Core: Music, Art, P.E., Global Ed.



Scheduling in Middle Schools

Sample 6 th Grade	Term 1	Term 2	Term 3	Term 4
1 st Period	English			
2 nd Period	Math			
3 rd Period	Social Studies		Science	
4 th Period	Enrichment/Intervention/Elective			
5 th Period	Lunch/Recess			
6 th Period	Art	Health & Physical Education		
7 th Period	World Language		Music	Elective

Graduation Requirements

Subject Area	Credit Requirement
English I–IV	4
Math (including Algebra I, Geometry, Algebra II and Upper Level Math)	4
Science (including Biology, two lab sciences and one additional science)	4
Social Studies (including World History I & II, DC History, US Gov. and US History)	4
World Language (Two courses in the same language)	2
Art	0.5
Music	0.5
Health and Physical Education	1.5
Electives	3.5
Total Required	24
Minimum Community Service Hours	100

Academic Enrichment and Extensions

Instruments

Junior Great Books

Embassy Adoption
Program

National History Day

Study Abroad

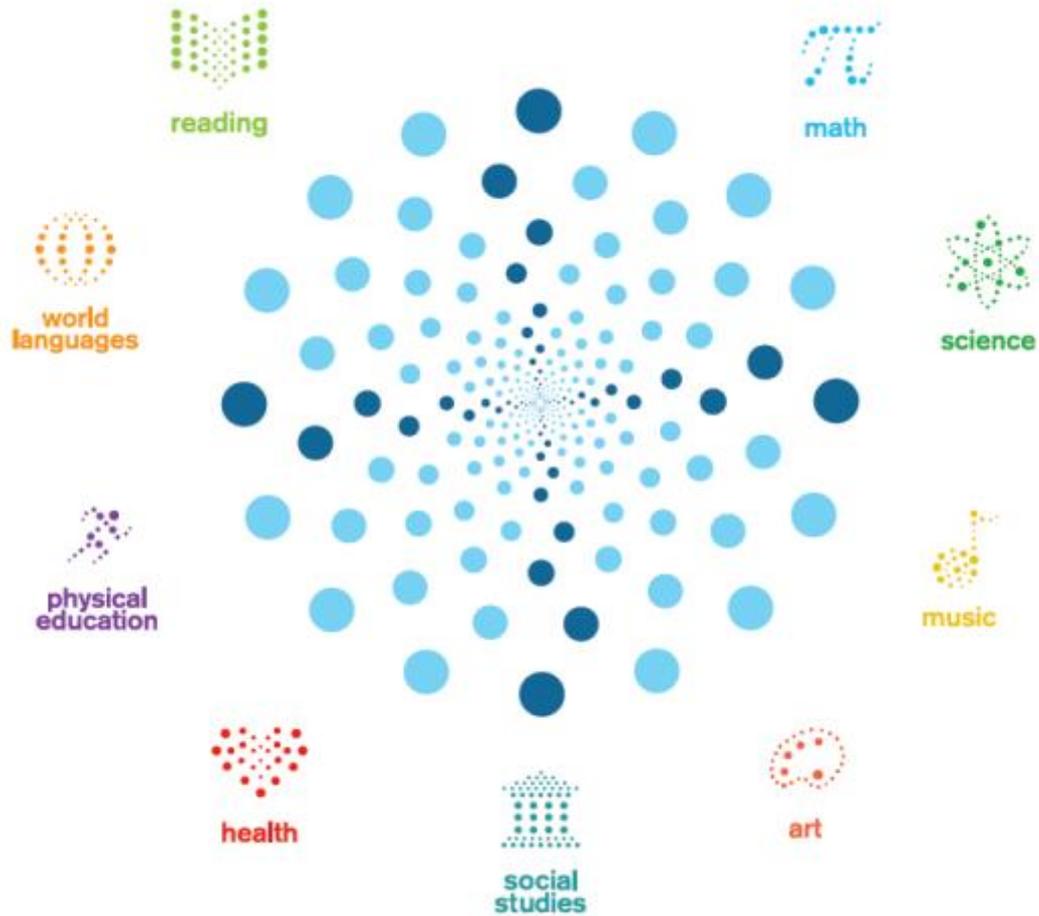
Field Trips

Geo Plunge

Reading Tutors

Academic Power
Hour

Cornerstones



What's Next: Expanding Equity Across DCPS

Young Men &
Women of
Color

High Schools,
including
Alternative
Schools

Academic
Rigor